

## Scientific Literacy – COVID-19 From the Perspective of Society



Image Source: Mini Lecture: Interaction with Media and Politics

## Tasks

First watch the Mini Lecture video, chap. 2 *Interaction with Media and Politics* (scan the QR code to go directly to the Mini Lecture or follow the link <a href="https://y-outu.be/gEjckMdcvuk">https://y-outu.be/gEjckMdcvuk</a>).

Then complete the following tasks individually with the help of the video. Write down your results on a digital pinboard (for example *https://www.taskcards.de/#/home/start*).



The core idea of scientific literacy is the development of new knowledge and thus new social skills. This was also the case with the Corona pandemic: research into the Corona virus provided a central basis for the development of socially relevant guidelines for dealing with the virus.

- 1. Note the measures taken for the population to contain the spread of corona!
- 2. Briefly describe how the measures from task 1 were decided upon!
- 3. Science is actually only an advisor to politics. List the original roles of science!
- 4. Explain the complications that arose through the media in relation to science!
- 5. Describe the strength of science according to Saul Perlmutter!
- 6. In the end, discuss your results from the pinboard with each other in depth.

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