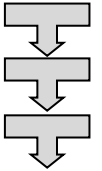



Exercise 2) *(Work in pairs)*

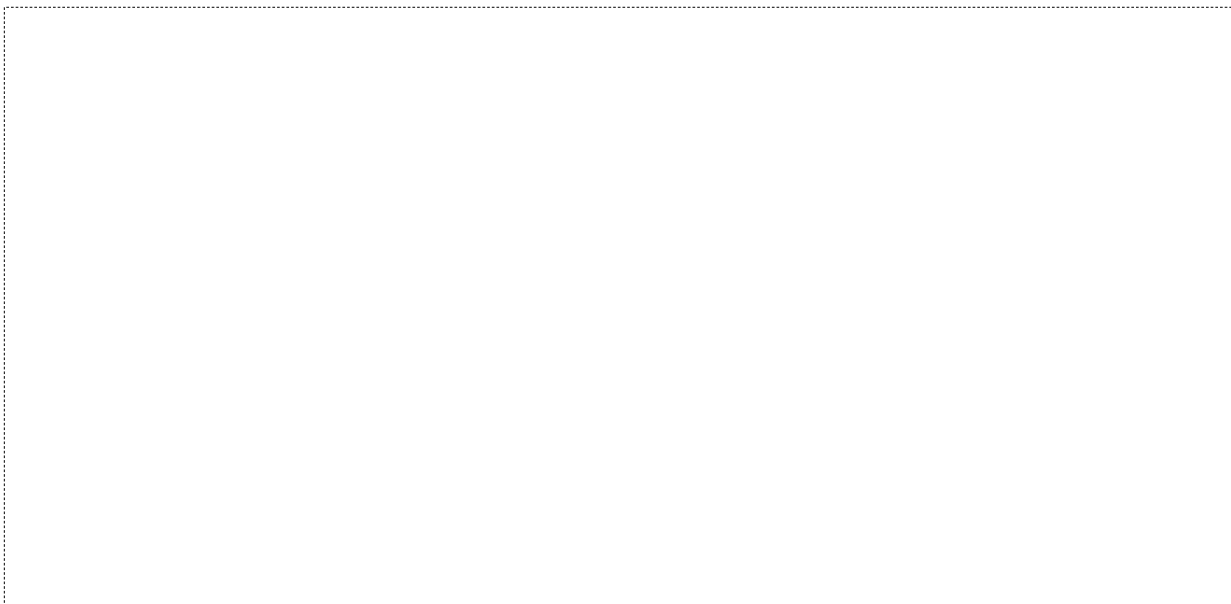
Watch 3:42 to 7:00 in the video. Pay attention to how cancer can be triggered by viruses.


Together with your partner, use the information from this section of video and your knowledge of the life cycle of viruses to show the effect mechanism of tumour viruses schematically or in a flowchart (see margin for example). Include the difference between RNA and DNA viruses in your diagram.

Flowchart



 Additional information possible



 Elaboration possible

Cancer – Therapy options

Exercise 3a) *(Group work)*

Watch the last section of the video together (from 7:00). Compile a list of existing therapy options on the board.

Exercise 3b) *(Group work)*

The video mentions that cancer prevention will play a role in dealing with the illness in the future. Together, think about which options each individual person actually has to avoid cancer. *(You can refer back to the causes of cancer).*

 Elaboration possible